

The Heart Institute Neurodevelopmental Clinic Intake Form Ages: Kindergarten up to 19th birthday Page 1 of 9

Name:	
MD#.	DOD.

Date:		Sex:				
ame of person completing this form: Relationship to patient:						
Cardiologist: Pediatrician:						
Any other physicians following your chi	ld:					
Parent(s)/Guardian(s):						
Address:						
		Work phone:ernate e-mail:				
	And	ernate e-man.				
MEDICATIONS:	T					
Name of medication	How much do you give?	How often?				
difficulties or Attention Deficit Hyperac	tivity Disorder (ADHD): ble) taking the behavior or ADHI changed? Yes No I	has previously taken medications to treat behavio D medicine? don't know]				
	ehavior difficulties or ADHD syn	mptoms? Yes No I don't know				
Does your child have side effects from the Please describe:	he medication? Yes No					
CHILD'S ETHNICITY: Do you consider your child to be Latino	or Hispanic? Yes No	☐ I don't know				
CHILD'S RACE:						
American Indian/Alaska Native Asian Black or African American						
Native Hawaiian or Other Pacific Isla White	ander					
☐ More than One Race ☐ Unknown						
Other, please specify:						
		ring deficits, learning difficulties or other special				
Yes No If yes, please describe:	•					



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Name:	
MR#: _	DOB:

FAMILY INFOR	MATION:					
Family Status- Wit Both Parents Mother Primari	☐ Fath ly ☐ Motl	er Prim her + O	arily ther	☐ Father + Oth ☐ Shared Care	ner Neither Parent (Le (Approx. 50%)	ives with Guardian)
Who has legal cust	ody of the child	d?				
Is your child an add	opted/foster ch	ild? 🔲	Yes [No		
If yes, for how long	g and by whom	ı?				
Are parents married Are parents separate Are parents divorce Is either parent wich Is/are there step-pa	ted? Yes ed? Yes lowed? Yes rent(s)?	NoNoNoYe	s 🗌 N	If yes, when? _ If yes, when? _ If yes, when? _		
-	_			_	live in the household?	
•		-	•		y? Oldest Middle or other	
SIBLINGS:					ad, in order of birth. Add your	
Name		Age	Sex	Relationship	Highest Grade completed?	Living with patient?
Please provide nan	ne and relations	ship to	the chi	d/family of anyone	else living in the home current	ly:
Name		_		Relationship	-	
Major medical, em	otional, or lear	ning pr	oblems	in family member	s:	
INFORMATION	ABOUT PAR				ING FORMS TODAY:	
Relationship to the Patient	Grandfath	Father rdian-re	Foster elated ot relat	Grandmother Parent	Caregiv Mother Father Foste Grandfather Foste Legal Guardian-related Legal Guardian-not rela Other:	Grandmother r Parent
Ethnicity	Are you Hispa	O	Latino?	•	Are you Hispanic or Latino Yes No	?



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Name:	
MR#:	DOB:

	Caregiver1 (continued)	Caregiver 2 (continued)
Race	American Indian/Alaska Native Asian White Black or African American Native Hawaiian or Other Pacific Islander More than One Race Unknown/Not Reported Other; specify:	American Indian/Alaska Native Asian White Black or African American Native Hawaiian or Other Pacific Islander More than One Race Unknown/Not Reported Other; specify: ———
Education (Highest Level Completed)		
Work History	Are you retired? Yes No Usual employment pattern? Full - time (at least 35 hrs/wk) Part – time (less than 35 hrs/wk) Contract work/variable hrs Currently full – time homemaker Unable to work due to injury/disability Currently unemployed Student Occupation:	Are you retired? Yes No Usual employment pattern? Full - time (at least 35 hrs/wk) Part – time (less than 35 hrs/wk) Contract work/variable hrs Currently full – time homemaker Unable to work due to injury/disability Currently unemployed Student Occupation:
Less than \$25,0 \$76,000-\$100,0 STRENGTHS AN What are your child	old Yearly Income (Please check one): 000	150,000



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Name:_	
MR#: _	DOB:

Do you currently have any concerns with the followard Transportation Insurance coverage Providing for your family Employment Finances	owing?	
How would you describe the level of stress in you Unbearable High Average Low	ur family?	
What concerns you most about your child current	ly?	
Are you currently working with any other commu	unity agencies?	
Caseworker with a state or county agency		health provider
Other:	Wichtan	neuri provider
support groups)? Yes No Would you like to speak to one of our Family Fin Yes No Who do you rely on when you need help or support YOUR CHILD'S HISTORY: Was your child premature at birth (less than 37 where Was your child a multiple gestation (a twin or trip At what age was your child diagnosed with heart	nancial Advoca ort for your chi reeks gestation plet)? Yes	?
		to 29 days of life to 1 year of life, specify age:
How many times has your child been to the hospi	tal for an over	night stay during his/her life?
Cardiac Related:	_	Other:
0 times 6-10 times	0 times	6-10 times
1 time	1 time 2-5 times	11-20 times More than 20 times
	•	Whole than 20 times
Date and type of last procedure (cardiac of How many times has your child been to the hospi	ital for a cardia cath, other prod tal for cardiac	c catheterization or interventional procedure? cedure): surgery?
Date of last cardiac surgery:		
How many visits to the doctor (any doctor) has yo	our child had in	the past 12 months?
Has your child ever required CPR? Yes N	No	
Has your child ever been hospitalized for more th	an 2 weeks at	one time? Yes No



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Name:	
MR#:	DOB:

77	1 480 0 01 7						
Has your child ever been diagnosed with a If yes, please describe:		syndrom	e? [Yes N	0		-
Was your child ever on ECMO (life suppo	rt)? 🗌 Yes 🔲 No						
Does your child get tired easily when they If so, does it affect their ability to carry Does it affect their relationships with f Do you have any questions about kind	y out their day? Tyes riends (don't feel "norm	al" beca				□ No	
Have any of your child's doctors told you If yes, how?	-	any way	? 🗌	Yes No			-
BEHAVIORAL AND EMOTIONAL DI Check the box that best describes your chil							
Behaviors:		Alway	S	Frequently	Occasionally	Seldom	Ne
Has difficulty paying attention							
Has trouble sitting still so much that it inter	feres with daily routines						
(i.e., is in constant motion, fidgets)							
Has trouble with completion of tasks							
Has temper tantrums							
Acts aggressive or has angry behaviors							
Has difficulty following rules and routines							
Avoids eye contact							
Reacts emotionally or aggressively to touch							
Sensitive to loud noises (i.e., sirens, barking	_ •						
Has trouble getting along with other children	en						
Hurting themselves on purpose							
Picky eater, especially regarding food textu	res						
Have you been concerned that your child's If yes, how old was your child wh What area of development concern	en you first became cond	cerned a	bout (development	÷?		-
How old do you think your child acts?		_					
Did your child meeting the following miles	stones at appropriate age	s?					
Milestones:	My child met this miles at an appropriate ag		•	hild DID NO tone at an ap	T meet this propriate age		
Sat alone	11 1 2	,			ι ι υ	1	
Walked without help						1	
Said "mama" or "dada" with meaning							
Able to say 5-10 words						1	
Able to combine 2 words together						1	
Potty-training						1	
Dressing themselves						1	
Please describe any milestones that were n	ot met at appropriate age	es:					-
Does your child have any mental health, be	ehavior, or learning prob	lems?		Yes No			-
If yes, please describe:			_				_
Has your child ever had treatment for any of If yes, what treatment?		Ye		No			_
Where?		_When'	!				-



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Name:	
MR#:	DOB:

Is your child currently receiving any of the follo Services:	Yes			Location	How often?
Physical therapy	105	110		Location	How often.
Occupational therapy	1				
Speech / language therapy					
Behavioral counseling					
Early intervention (Help Me Grow, First Steps)					
Other (please explain):		1			
other (pieuse explum).					
NUTRITION HISTORY:					
Are you concerned about your child's nutrition of	or weigl	ht statu	s?	☐ Yes ☐ No	
Why?					
Has your child had any recent change in weight				☐ Yes ☐ No	
If so, how much and over what length of time?			you:		
_					
Is your child on a special diet or modified diet? If yes, what type of diet? Low fat	☐ Y €] Diabe	etic \square	No Pureed [☐ Thickened liquids ☐	Other:
Does your child take any supplements to help th	em mai	ntain o	r gain wei	ght (i.e., Pediasure, Boos	st, Ensure)? Yes 1
If yes, what kind and how much?					
Would you like to speak with a registered dietici	an duri	ng vali	r clinic vis	sit? Yes No	
Would you like to speak with a registered diener	un aum	ing you	i chime vi	sit 105 100	
NEUROLOGIC HISTORY:					
Have you/your child or anyone in your family ev	er had	any of	the follow	ving (check all that apply	and describe in the space
below, including diagnosis, any testing done, an					•
		child	Family	Comments	
Seizures					
Epilepsy					
Staring spells					
Headaches					
Migraines or other types of headaches					
Repetitive Movements (tics, twitches,					
Tourette Syndrome or Tic Disorder)					
Tremors					
Other Movement Issues					
Weakness on one side of the body					
Paralysis					
Stroke/brain injury (please indicate if your					
child is on blood thinner medications)					
Additional comments:	•		•		
identional comments.					
Has your child had any neurological medical tes	ting? (c	heck a	ll that app	ly):	
EEG (brain wave test) MRI C					
				+9	_
If so, please list dates:	t ma ch		now abom	/	
If so, please list dates:Any other testing for neurological conditions that					
If so, please list dates:Any other testing for neurological conditions that					
If so, please list dates: Any other testing for neurological conditions that					_
If so, please list dates: Any other testing for neurological conditions that for your are bringing in your teenager (12 years and teenager).					_
If so, please list dates: Any other testing for neurological conditions that If you are bringing in your teenager (12 years and Yes No Unsure					_



Name:	
MR#:	DOB:

A) Ciliarciis	Page 7 of 9		
EDUCATIONAL HISTORY: Name of your/your child's school:			
School district in which you live:			
School contact person:			
Phone number:			
Attended pre-school?	If yes, type of services? When?		
Repeated grade level(s)? Yes No	Grade level(s) repeated	?	
Have you/your child ever had psychological testi *If so, please attach a copy of the report or have		No	
Have you/your child ever been suspended/expelle	ed? 🗌 Yes 🗌 No		
If yes, what grade level(s)?	Why	?	
Current grade level in school:			
What grades do you/your child typically earn in t			
Reading Music	Science		Spelling
Math Social Studies	Physical Educat	ion	Art
Where did your child attend school for the follow that were made in your child's educational career			ease list below any moves
Pre-K			
Kindergarten			
ElementaryMiddle/Jr. High			
High School			
Do you/your child have any of the following serv			
Individualized Education Plan (IEP)	ices at senoor:	One on one assist	ance in reading, math, etc.
504 Plan		Response to Intervention (RTI)	
Behavior Plan			cribe:
Specialized Services (Occupational Therapy,	Physical Therapy,		
Speech and Language Therapy, etc.)			
I am not sure if my child is receiving extra ser	vices at school		



The Heart Institute Neurodevelopmental Clinic Intake Form Ages: Kindergarten up to 19th birthday Page 8 of 9

Name:	
MR#:	DOB:

Confusing left from right Using utensils, crayons, pencils, scissors Understanding spoken information Labeling and describing items Able to keep up the pace of his/her peers in school Motor skills (walking, running, hopping, skipping, etc.) Telling stories Speaking so he or she is understood Providing personal info (i.e., address, phone number, birth date) Reading sight words Counting skills Writing legibly Solving word problems Computer skills appropriate for age Understanding that each letter has an individual sound Understanding what is read in a sentence and a paragraph Spelling within a paragraph Using a writing instrument (i.e., pen, pencil) Writing an accurate sentence and a logical paragraph Basic calculation skills (adding, subtracting, multiplication, division) Multi-digit calculation skills (calculations containing more than one step) Memory Attention Organization Completion of tasks Taking responsibility for one's actions Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?	Tasks:			Currently	Pas
Using utensils, crayons, pencils, scissors Understanding spoken information Labeling and describing items Able to keep up the pace of his/her peers in school Motor skills (walking, running, hopping, skipping, etc.) Telling stories Speaking so he or she is understood Providing personal info (i.e., address, phone number, birth date) Reading sight words Reading sight words Reading stan appropriate pace Spelling individual words Counting skills Writing legibly Solving word problems Computer skills appropriate for age Understanding that each letter has an individual sound Understanding what is read in a sentence and a paragraph Spelling within a paragraph Using a writing instrument (i.e., pen, pencil) Writing an accurate sentence and a logical paragraph Basic calculation skills (adding, subtracting, multiplication, division) Multi-digit calculation skills (calculations containing more than one step) Memory Attention Organization Completion of tasks Taking responsibility for one's actions Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?					1 413
Understanding spoken information Labeling and describing items Able to keep up the pace of his/her peers in school Motor skills (walking, running, hopping, skipping, etc.) Telling stories Speaking so he or she is understood Providing personal info (i.e., address, phone number, birth date) Reading sight words Reading sight words Reading at an appropriate pace Spelling individual words Counting skills Writing legibly Solving word problems Computer skills appropriate for age Understanding that each letter has an individual sound Understanding what is read in a sentence and a paragraph Spelling within a paragraph Using a writing instrument (i.e., pen, pencil) Writing an accurate sentence and a logical paragraph Basic calculation skills (adding, subtracting, multiplication, division) Multi-digit calculation skills (calculations containing more than one step) Memory Attention Organization Completion of tasks Taking responsibility for one's actions Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?		cissors			
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Solving word problems Computer skills appropriate for age Understanding that each letter has an individual sound Understanding what is read in a sentence and a paragraph Spelling within a paragraph Using a writing instrument (i.e., pen, pencil) Writing an accurate sentence and a logical paragraph Basic calculation skills (adding, subtracting, multiplication, division) Multi-digit calculation skills (calculations containing more than one step) Memory Attention Organization Completion of tasks Taking responsibility for one's actions Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?					
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Organization Completion of tasks Taking responsibility for one's actions Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?					
Completion of tasks Taking responsibility for one's actions Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?					
Taking responsibility for one's actions Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?	· ·				
Completion of homework Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children At school? In the neighborhood? With family friends?		tions			
Establishing relationships If so, please describe: Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?					
Who do you/your child prefer to socialize with: Younger children					
Who do you/your child prefer to socialize with: Younger children Same age Older children At school? In the neighborhood? With family friends?	•			I	t
Younger children Same age Older children At school? In the neighborhood? With family friends?	n so, piease describe:				
Younger children Same age Older children At school? In the neighborhood? With family friends?					
Younger children Same age Older children At school? In the neighborhood? With family friends?					
Younger children Same age Older children At school? In the neighborhood? With family friends?					
Younger children Same age Older children At school? In the neighborhood? With family friends?	Who do you/your child prefer to s	socialize with:			
In the neighborhood? With family friends?			Same age	Older children	
With family friends?	At school?				
	In the neighborhood?				
XX':1 '11' 1/ ' 0	With family friends?				
With siblings and/or cousins?	With siblings and/or cousins?				



Cincinnati Children's The Heart Institute Neurodevelopmental Clinic Intake Form Ages: Kindergarten up to 19th birthday Page 9 of 9 Neurodevelopmental Clinic Intake Form Page 9 of 9

Name:	<u> </u>		
MR#:		_ DOB:	

My child participates in the following activities	:			
Activity:	Yes	No	How often?	
Community sports				
Gym				
Community activities (clubs, scouts, etc.)				
Active play/backyard sports				
Other				
If yes, explain:				
Signature of Person Completing the Form	Pr	rinted N	ame Date T	ime

AFTER COMPLETING FORMS, PLEASE EMAIL, FAX, OR MAIL TO:

Mailing Address: Email: ndc@cchmc.org Fax: 513-636-9276

CCHMC, MLC 2003

Relationship to Patient

ATTN: Neurodevelopmental Clinic Care Team

3333 Burnet Ave Cincinnati, Ohio 45229

Call Sarah Seibert 513-803-5026 with any questions